

1

SEEING: VISUAL DIFFERENTIATION

Find the Twin



Name: _____

Date: _____

Look at the picture on the left. **Circle the one picture on the right that looks exactly the same.** Watch out: some are flipped, turned, or have a different color!

	→				
	→				
	→				
	→				
	→				
	→				



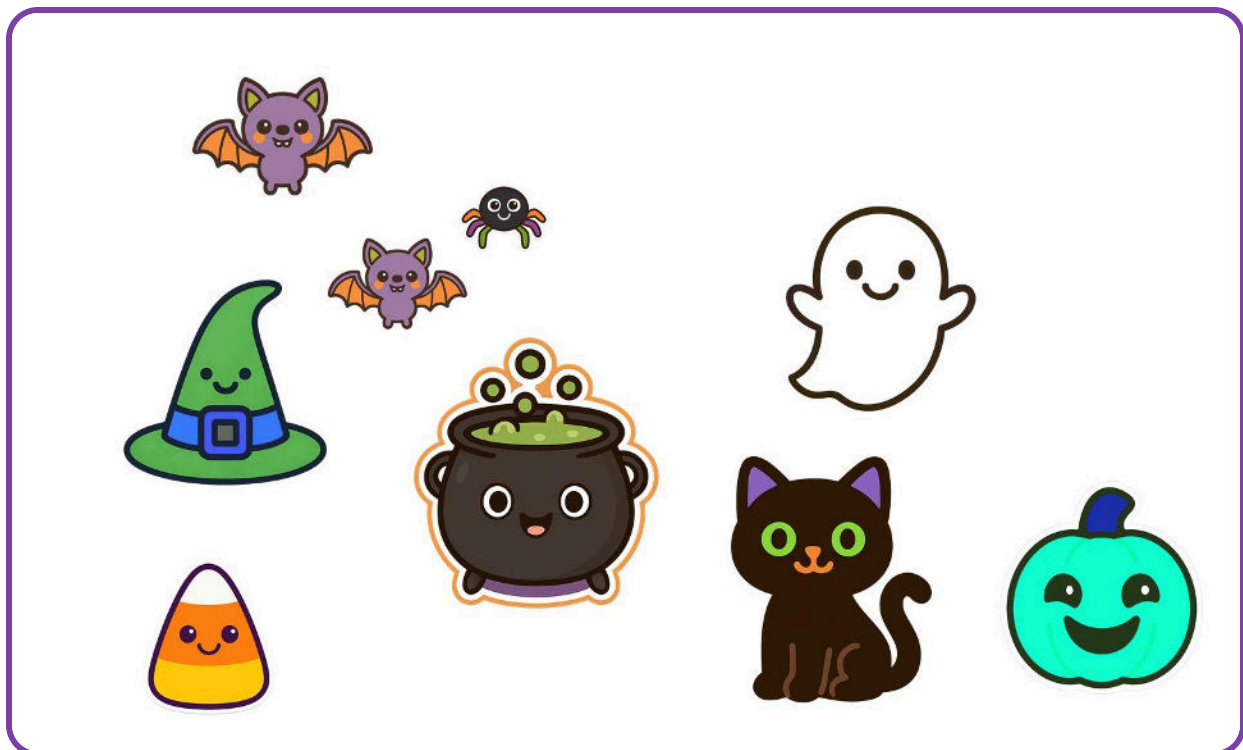
Spot the 6 Differences



Name: _____

Date: _____

The two pictures look the same, but they are not! **Find 6 differences** and circle them in the bottom picture.



Remember the Monsters



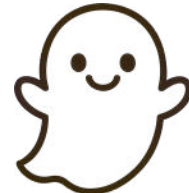
Name: _____

Date: _____

Look at the 5 pictures in the box for **30 seconds**. Then fold the page on the dotted line (or cover the box). **Circle the 5 pictures you saw** in the big grid.



✂ fold here





Name: _____

Date: _____

Look at each row from left to right. Which picture comes next? **Circle it on the right**, then draw it in the box with the question mark.



Name: _____

Date: _____

Look at the Halloween shelf. Read each question (or ask a grown-up to read it to you) and **circle the right picture**.



What is **above** the ghost?



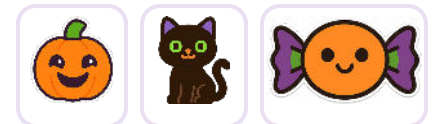
What is **below** the ghost?



What is to the **left** of the ghost?



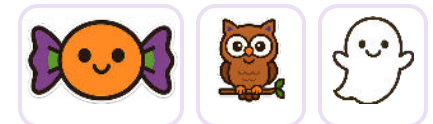
What is to the **right** of the ghost?



What is in the **top right** corner?



What is in the **bottom left** corner?



Bonus: Point to your **left** hand, then your **right** hand. Touch the **top** of your head and the **bottom** of your foot!

Count the Treats



Name: _____

Date: _____

How many of each are in the picture? **Count them and write the number** in the box. Tip: cross each one off with a small line while you count.



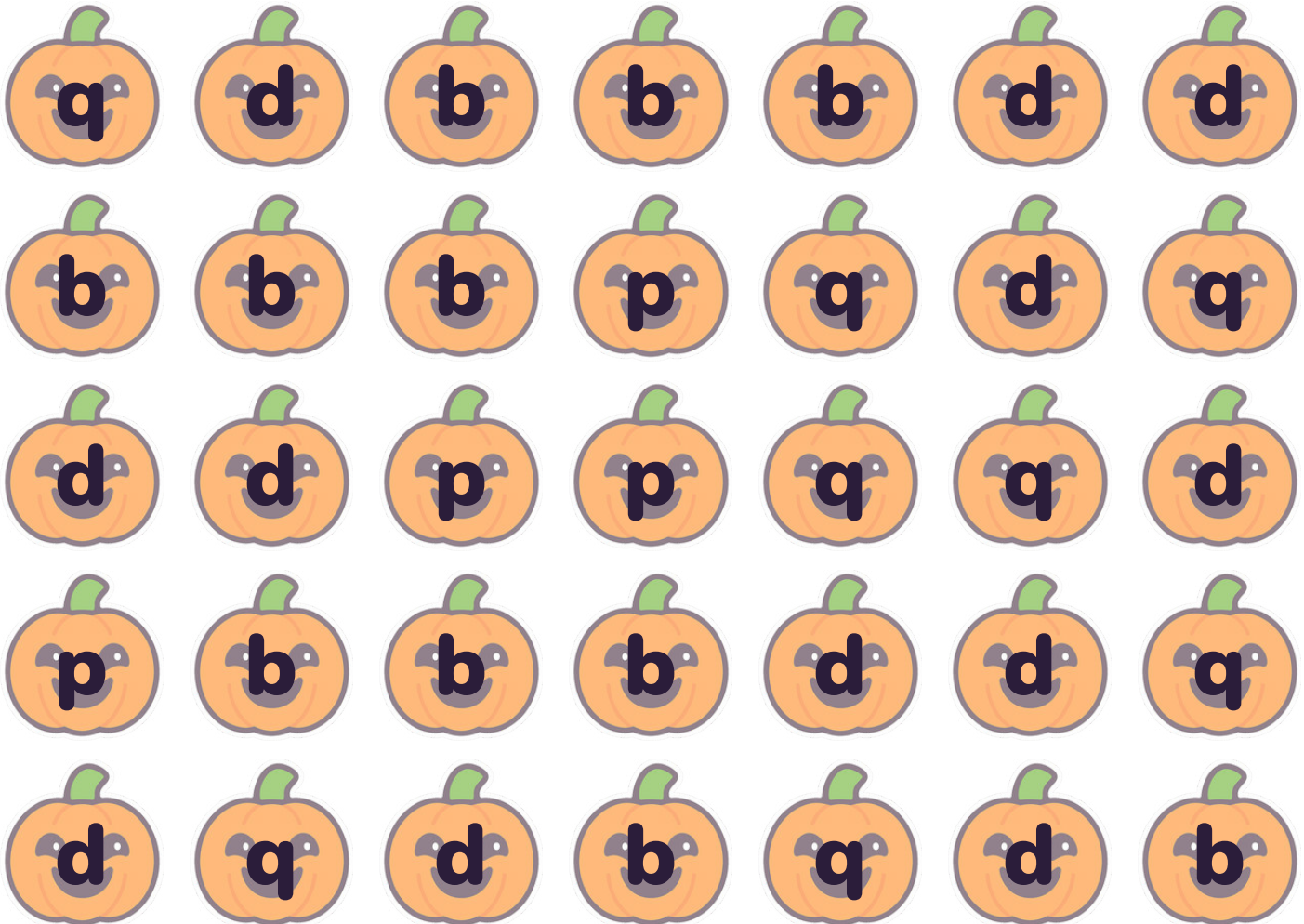
Bonus: Are there more bats or more spiders? How many more?



Name: _____

Date: _____

Find the letters! **Color every pumpkin with a b orange** and **every pumpkin with a d green**. Leave p and q white. Say each letter out loud.



How many **b** did you find? _____ How many **d**? _____

Halloween Word Search



Name: _____

Date: _____

Find the 10 Halloween words. They go **from left to right** or **from top to bottom**. Circle each word and check it off the list.

U	A	K	V	M	S	G	I	O	Y	L
Y	O	P	U	C	H	G	O	L	P	C
V	B	R	O	O	M	B	B	N	U	A
A	G	H	O	S	T	M	H	Y	M	M
C	A	N	D	Y	A	N	N	V	P	P
V	O	U	V	M	B	A	T	S	K	L
L	W	E	G	O	C	A	T	P	I	T
R	L	G	E	O	A	W	C	I	N	I
P	B	Y	K	N	G	F	B	D	F	W
D	G	C	E	H	E	T	O	E	C	L
R	N	L	W	I	T	C	H	R	A	J



PUMPKIN



GHOST



BAT



CAT



WITCH



CANDY



SPIDER



OWL



MOON



BROOM

Clap the Syllables



Name: _____

Date: _____

Say each word slowly and **clap for every syllable** (pump-kin = 2 claps). **Color one circle for each clap.** Then write the **first letter** you hear on the line.



pumpkin





ghost





candy





spider





cat





cauldron





broom





candy corn





owl





bat



Help the Ghost Find the Pumpkin



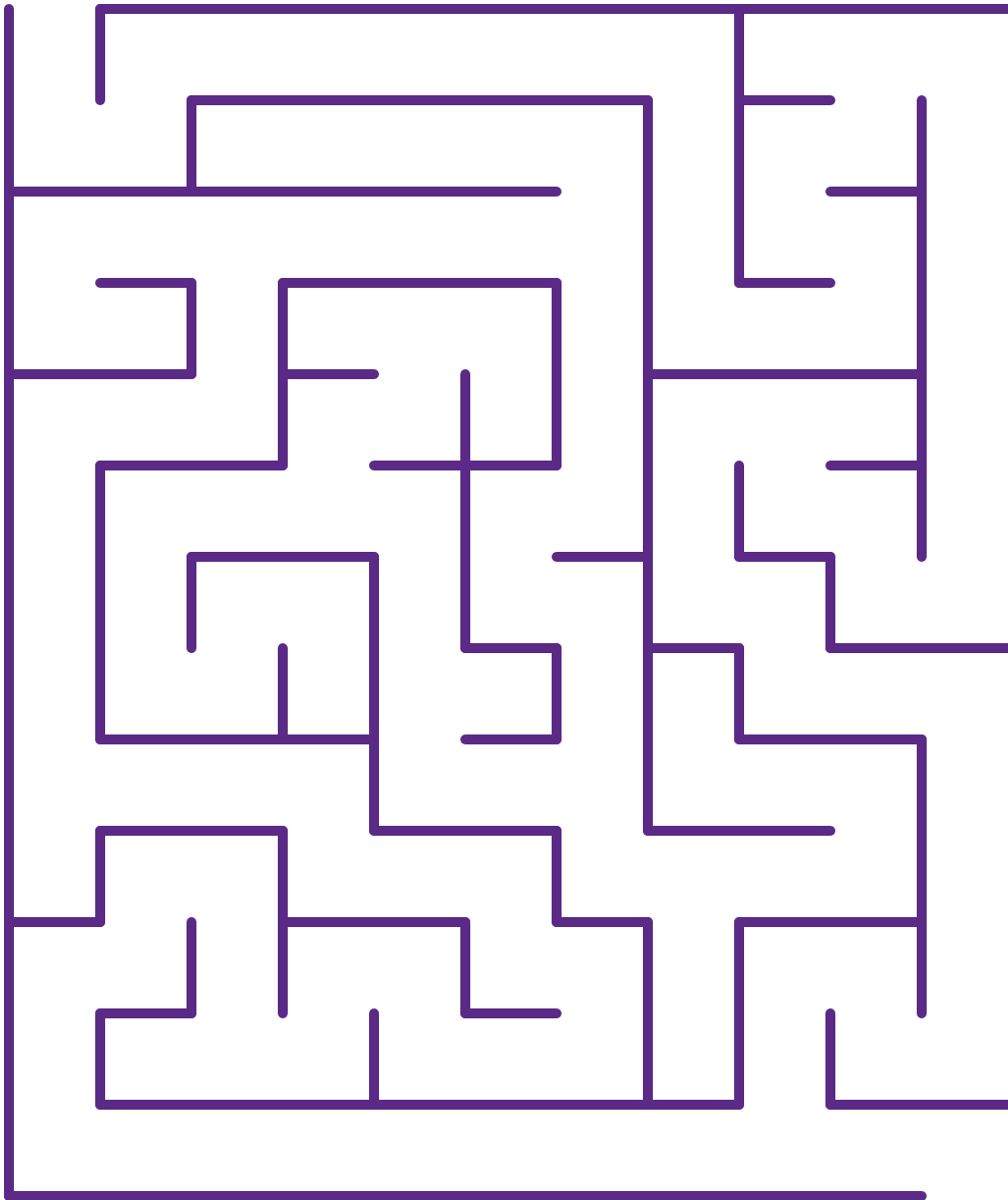
Name: _____

Date: _____

The little ghost wants to go to the pumpkin. **Draw a line through the maze** without touching the walls. Go slowly and carefully!



START ↘



↙ GOAL





CHECK TOGETHER, PRAISE THE EFFORT

Answer Key for Parents and Teachers



Name: _____

Date: _____

Ten minutes a day is enough. Praise the effort, not only the result, and stop while it is still fun.

Sheet 1: Row 1–6: picture number 4, 3, 3, 3, 4, 1 (counted from the left).

Sheet 2: The moon is missing; the small bat flew to another place; the pumpkin has a different color; the candy became a candy corn; the spider is smaller; the witch hat has a different color.

Sheet 3: Ghost, candy corn, owl, cauldron, broom.

Sheet 4: Rows 1–6: option 2, 2, 2, 2, 2, 1 (counted from the left).

Sheet 5: Answers: bat, cauldron, witch hat, pumpkin, owl, candy (option 2, 1, 1, 1, 3, 1).

Sheet 6: Candy 7, pumpkins 5, bats 8, candy corn 4, spiders 6. Bonus: 2 more bats than spiders.

Sheet 7: b = 11, d = 12 (p = 4, q = 8).

Sheet 8: PUMPKIN: row 2, column 10, down; SPIDER: row 6, column 9, down; GHOST: row 4, column 2, across; WITCH: row 11, column 4, across; CANDY: row 5, column 1, across; BROOM: row 3, column 2, across; MOON: row 6, column 5, down; BAT: row 6, column 6, across; CAT: row 7, column 6, across; OWL: row 6, column 2, down

Sheet 9: pump-kin = 2; ghost = 1; can-dy = 2; spi-der = 2; cat = 1; caul-dron = 2; broom = 1; can-dy corn = 3; owl = 1; bat = 1. First letters: p, g, c, s, c, c, b, c, o, b.

Sheet 10: the orange line shows the way.

